## **Department Of Education**

## Plassey College Plassey, Nadia

## **Education Honours 1st Semester Syllabus Distribution**

B. A. Education (Honours), SEMESTER - I Course code & Title : EDU-H-CC-T-1; Philosophical Foundation of Education-I Core Course (Theoretical) : Credit - 6; Full Marks - 75

Unit	Topic	Teacher's Name
Unit - I : Education and Educational Philosophy	a) Meaning, nature, scope and aims of education • Education as process and product, as Science and Arts • Individualistic and socialistic aim (meaning, characteristics and difference) • Report of Delor's Commission (UNESCO, 1996) b) Educational Philosophy: Meaning, nature, scope and relation between education and philosophy	D.S
Unit - II : Factors of Education	a) Child: Meaning, characteristics and importance of child centric education b) Teacher: Qualities and duties of a good teacher, teacher as a motivator, mentor, c) facilitator and problem solver d) Curriculum: Meaning, nature and importance e) Co-curricular activities: Meaning, nature and importance of co-curricular activity, Principles of organizing co-curricular activity f) School: Vision and functions	D.S
Unit - III : Philosophical bases of Education	a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education	S.B
Unit - IV : Schools of Philosophy	<ul> <li>Indian schools of Philosophy • Meaning, nature and classifications in Indian schools of Philosophy • Atheistic schools of Indian Philosophy • Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications 12 • Western schools of Philosophy • Meaning and Nature • Idealism, Naturalism, Pragmatism (Aims, Curriculum, Methods, Teacher &amp; Discipline) and educational implications</li> </ul>	S.B

B. A. Education (Honours) SEMESTER - I Course code & Title: EDU-H-CC-T-2; Sociological Foundation of Education Core Course (Theoretical); Credit - 6; Full Marks – 75

Unit	Topic	Teacher's Name
Unit - I :	a) Social say ( Maning among and noting and some h) Educational	T.M
Sociology and Educational Sociology	a) Sociology: Meaning, emergence, nature and scope b) Educational sociology: Meaning, nature, scope and importance c) Relation between Education and Sociology d) Concept of Educational Sociology and Sociology of Education	1.1VI
Unit - II : Social Factors, Issues and Education	a) Culture: • Concept, nature and elements • Relation between individual and culture • Relation between culture and society • Role of education in culture b) Cultural lag: Concept, characteristics, causes, education and cultural lag c) Values: Concept, nature, types and role of education d) Social issues: • Unemployment: Concept, types, causes, role of education in eradication of unemployment • Poverty: Concept, causes and role of education in eradication of poverty • Inequality: Concept, causes and role of education in eradication of inequality	A.H
Unit - III : Social Groups and Education	a) Social groups: • Meaning, nature • Types: ¬ Primary Group: Meaning, characteristics and role ¬ Secondary Group: Meaning, characteristics and role ¬ Tertiary Group: Meaning, characteristics and role ¬ Comparison between primary group, secondary group and tertiary group b) Socialization: • Meaning and characteristics • Significance of Socialization • Factors of socialization • Role of the family and school: Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.	T.M
Unit - IV: Social Change and Education	a) Social change: Definition, characteristics, factors, constraints and education as an instrument of social change b) Social change in India: • Privatization: Concept and relationship with education • Liberalization: Concept and relationship with education • Globalization: Concept and relationship with education c) Social Stratification: Definition, characteristics, causes; education and social stratification d) Social Mobility: Definition, characteristics, causes; education and social mobility	A.H